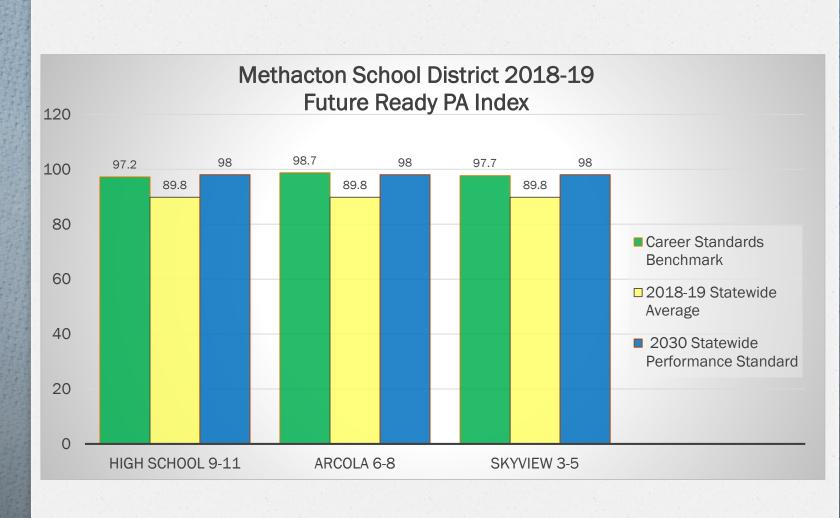
College & Career Readiness Methacton School District

Update 2020



Career Ready Data

Future Ready PA Index Benchmarks



Future Ready PA Index: 2018 and 2019 Comparison 120 98.7 98 98 98 97.7 97.2 100 93.2 91.3 79.4 80 60 40 20 0 HIGH SCHOOL ARCOLA SKYVIEW ■2018 ■2019 ■State Goal

College & Career Readiness Focus Areas

2019-2020

Focus Area 1: Increase Work-based Learning Opportunities

- Expand career awareness
- Investigate supports for mentorship program
- Ensure goals and activities of the 339 Plan support the objectives of career readiness

Focus Area 2: Continue Regular Communication with Parents

- Speak at Home & School meetings to discuss career readiness
- Present at the Post-Secondary Planning Night
- Publish Career Spotlight online career newsletter
- Coordinate Show Me the Money, Success without a College Degree (Methacton and North Penn)
- Improve parent access to Naviance

Focus Area 3: Connect Staff to Teacher in the Workplace

MCIU Teacher in the Workplace 2019-20

- Health and Human Services 1 teacher
- Hospitality and Tourism 3 teachers
- Manufacturing 2 teachers
- Construction 1 counselor
- O Dow Educator Excursion
 - 2019 3 teachers participated
 - 2020 3 registered, program cancelled
- Increase in number of staff attending student career field trips

Connecting with Careers

Building Student Experience

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Ongoing Opportunities

Field Trips

- Digital Girls (HS trip and MS trip)
- Montgomery County Community College tour
- Manufest
- Women in Computer Science
- Automotive Training Center tour

Activities and Student Involvement

- ACE Mentor Program
- Junior Achievement
- PA Free Enterprise Week
- Mentorship Program
- Career Café
- Mock Interviews
- College and technical school speakers

Career Days

- Elementary
- Skyview
- Arcola Steam Day
- 9th Grade Futures Expo

Activities Introduced in 19-20

- Senior Launch Day
- Healthcare Expo Field Trip
- Construction Fair Field Trip
- GSK Visiting Students Day
- Career and Community Services Fair
- First Quality Manufacturing Tour

Student Reflections

- My experience strengthened my thoughts about a possible future career. Seeing all of the stations at the expo made me see that health is something I would like to study in the future. There were many cool exhibits that I saw that made me see how many different things there are to do when studying health. (Healthcare Expo)
- I learned different skills needed for a real life job. For example, I learned how to interview, save my money properly, and interact with people. (Futures Expo)
- The field trip positively impacted my career path by exposing me to different aspects of computer science and introducing real students that have jobs in computer science lined up after they graduate. (Digital Girls)

Student Reflections

- I don't know what my career path will be like yet but the classroom speakers really helped to set me up for how to get a job and what it could be in the future. (Futures Expo)
- I learned to find your passion and let that lead you to your job. Don't have tunnel vision and jump from point A to point B. There are so many opportunities you could miss. (Career Journey)
- I learned that you need to be confident in what you want to do, and be respectful, presentable, and ready for whatever comes in your direction. (Classroom Speaker on Interviewing)

Advisory Council

- Globus Medical
- Inteprod
- Allan Myers
- iDo Studios
- Chamber of Commerce of Greater Montgomery County
- MontcoWorks NOW

- North Montco
 Technical Career
 Center
- Montgomery County Community College
- O Ursinus College
- Automotive
 Technology Center

Next Steps

- Expand career awareness for students to include Career Café at Arcola
- Investigate supports to grow mentorship program and increase work-based learning by advertising to businesses to serve as career mentors
- Benchmark student progress toward Future Ready Goals
- Continue communication with parents and expand Naviance access
- Educate professionals and teachers about Teacher in the Workplace opportunities to increase involvement
- Create opportunities for students to understand and develop employability (essential) skills through workshops and speakers
- Conduct annual counselor review to ensure goals and activities of the 339 Plan support the objectives of career readiness